

COLLABORATIVE ONLINE INTERCULTURAL LEARNING

Training and teaching innovation course on virtual exchange based on the COIL model

With this course, teachers and professors from the Compostela Group of Universities' (GCU) members are able to get training on the characteristics, challenges and structure of the Collaborative Online International Learning (COIL) model.

During the six-week **Training and innovation course on virtual exchange based on the COIL model**, participants learn how to design an intercultural collaborative strategy.

1. PROGRAMME

1. The COIL model and cross-cultural competences.
2. The partnership between teachers.
3. Learning outcomes.
4. Planning the syllabus.
5. Being digital.
6. The challenges of collaboration.

2. REGISTRATION

A maximum of 150 teachers and professors from CGU member universities may take part in this course.

Registration for the course is free of charge. It must be completed online using the electronic form available on the page of the [Programme for the Development of Virtual Exchanges VE-COIL](#) on the website of the Compostela Group of Universities.

When filling in the form, participants must specify their preferred working language, according to both their proficiency and that of their students, who will be targeted by the final joint telecollaborative project in the future. This choice determines the language in which all the course materials are shown, the assignment of teaching partners and the language of the platform on which the course is held, as well as the subsequent implementation in the classroom.

Participants should also bear in mind that:

- Changes in the working language are not admitted during the training.
- Registration for the course implies a commitment to complete it to avoid any detriment to their training partners.
- Teachers and professors who leave the course without a justified cause, duly documented, will not be admitted again in future calls.

Compostela Group of Universities

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3. METHODOLOGY

The learning process is carried out online and in the asynchronous mode through the e-learning platform Moodle. It is offered both in Spanish and in English.

3.1 Academic match

Before the course starts, the registered teaching staff is assigned a training partner with a similar academic profile, based on the [International Standard Classification of Education \(ISCED\)](#) defined by UNESCO. This designation is established according to the data provided on the registration form.

When matching is not possible according to these criteria, pairs will be formed with teachers and professors of related academic fields. This means that training partnerships might be interdisciplinary or transdisciplinary.

Once the match has been assigned, no changes will be accepted during the training.

Besides, participants who could not be assigned a partner will be offered the option of transferring their registration to the next call.

3.2 Course progress

Throughout the training, the participants are accompanied and supervised by the trainer Prof. Olga Patricia Meza Morón. She conducts the opening and closing sessions, whose attendance is mandatory for the course participants.

Every week the pairs of participants have to deliver the tasks requested by the trainer. To do this they must coordinate and work collaboratively in their development. Tasks developed by only one member are not admitted.

Each couple receives specific assessments of their tasks so that they can improve them and continue with the assignment for the following week.

The final goal is that the pairs of teachers and professors develop a joint telecollaboration project related to the subjects taught by both. When it is not possible to find a common topic, it is recommended that the design be based on the Sustainable Development Goals (SDGs) of the United Nations' Agenda 2030.

Once the course has been completed, teachers and professors have a full syllabus/programme, which will allow them to implement the joint telecollaboration project in their classroom during the academic year they determine.

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The participants commit themselves to share with the organisers of this course the evidence and results of this implementation in the classroom.

4. EVALUATION

The course involves a continuous and qualitative evaluation of the activities presented by the training partners and the implementation of the complete syllabus/programme. Those who pass the evaluation can obtain the certificate of participation of the **Training and teaching innovation course on virtual exchange based on the COIL model**.

5. CERTIFICATE OF PARTICIPATION

Those teachers and professors who wish to obtain a certificate of participation for the **Training and teaching innovation course on virtual exchange based on the COIL model** have to request it by sending an email to the Executive Secretariat of the Compostela Group of Universities (grupo.compostela@usc.es).